

6th Annual

Celebrating Literacy

A K-10 Conference

Interactive • Collaborative • Innovative

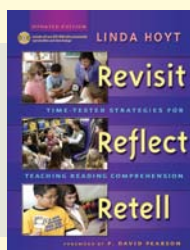
August 23-24, 2010

Pearson Convention Center
2638 Steeles Avenue East, Brampton, Ontario



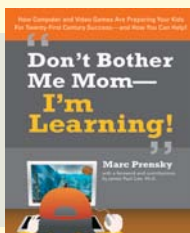
Linda Hoyt

Author, Teacher Consultant,
Speaker



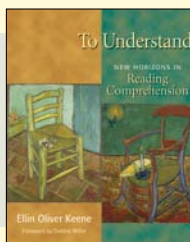
Marc Prensky

Author, Training Visionary,
Speaker



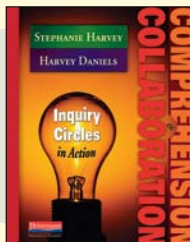
Ellin Oliver Keene

Author, School/District Consultant,
Speaker



Harvey Daniels

Author, Literacy Education Consultant,
Speaker



DIGGING DEEPER
Literacy in the 21st Century

Biographies



LINDA HOYT

Author, Teacher Consultant,
Speaker

Linda Hoyt has many years of experience as a classroom teacher, reading specialist, staff developer and curriculum developer. Her special love is creating environments where fiction and non-fiction literacy thrive and children are empowered as readers, thinkers and decision makers. She is currently working as a full-time author/consulting teacher supporting staff development in districts across the US where she has the opportunity to support teachers, readers and writers at work in their own classrooms. Ms. Hoyt has created numerous professional books and video programs which include *Revisit, Reflect, Retell* (Heinemann, 2008); *Snapshots* (Heinemann, 2000); *Make It Real* (Heinemann, 2002); *Exploring Informational Texts* (Heinemann, 2003); *Spotlight on Comprehension* (Heinemann, 2004); *Navigating Informational Texts* (Heinemann, 2007); *Mastering the Mechanics* (Scholastic, 2008); and *Interactive Read Alouds* (Heinemann, 2009).

Linda's energetic presentation style and practical strategies have made her one of the most requested literacy speakers across North America.



MARC PRENSKY

Author, Training Visionary,
Speaker

Marc Prensky is an internationally acclaimed speaker, writer, consultant, and designer in the critical areas of education and learning. He is the author of *Digital Game-Based Learning* (McGraw-Hill, 2001), and *Don't Bother Me Mom -- I'm Learning* (Paragon House 2005), the founder and CEO of Games2train (whose clients include IBM, Nokia, Pfizer, the US Department of Defense and the LA and Florida Virtual Schools) and creator of the sites www.dodgamecommunity.com and www.socialimpactgames.com.

Marc has created over 50 software games for learning, including the world's first fast-action videogame-based training tools and world-wide, multi-player, multi-team on-line competitions. Marc holds a Master's in Teaching from Yale and an MBA from Harvard. He has also taught at all levels. Marc has been featured in articles in *The New York Times* and *The Wall Street Journal*, has appeared on CNN, MSNBC, PBS, and the BBC, and was named as one of the top 10 "visionaries" by *Training* magazine.



ELLIN OLIVER KEENE

Author, School/District
Consultant, Speaker

Ellin Oliver Keene has been a classroom teacher, staff developer and adjunct professor of reading and writing. For sixteen years she directed staff development initiatives at the Denver-based Public Education & Business Coalition. She served as Deputy Director and Director of Literacy and Staff Development for the Cornerstone Project at the University of Pennsylvania for 4 years and now consults with schools and districts around the country. Ellin is the author of *To Understand* (Heinemann, 2008), co-author of *Mosaic of Thought* (2nd Edition, 2007), and *Assessing Comprehension Thinking Strategies* (Shell, 2006) as well as numerous chapters for Reading textbooks, journals and education policy journals.



HARVEY (SMOKEY) DANIELS

Author, Literacy Education
Consultant, Speaker

Harvey Daniels has been a city and suburban classroom teacher and a college professor, and now works as a national consultant and author on literacy education. In language arts, Smokey is known for his pioneering work on student book clubs, and literature circles. His most recent book, *Comprehension and Collaboration: Inquiry Circles in Action* (Heinemann, 2009) was co-authored with Stephanie Harvey. Smokey also co-authored two bestselling books on content-area literacy: *Subjects Matter: Every Teacher's Guide to Content-Area Reading* (Heinemann, 2004), and the companion volume, *Content-Area Writing: Every Teacher's Guide* (Heinemann, 2007). He is also co-author of *Best Practice: Today's Standards for Teaching and Learning in America's Schools* (Heinemann, 2005).

Daniels works with elementary and secondary teachers throughout the United States, Canada, and Europe, offering demonstration lessons, workshops, and consulting, with a special focus on creating, sustaining, and renewing student-centered inquiries and discussions of all kinds.

Day 1

8:15 – 8:45 a.m.	OPENING CEREMONIES/INTRODUCTIONS	
8:45 – 9:45 a.m.	Keynote: Linda Hoyt <i>Getting MORE From Your Nonfiction Read Alouds</i>	
9:45 – 10:00 a.m.	BREAK	
10:00 – 11:30 a.m.	Linda Hoyt Time-Tested Strategies for Powering Up Comprehension K-5	Marc Prensky Part One: Thinking “People and Passions” not “Content and Classes” 6-10
11:30 – 12:15 p.m.	LUNCH	
12:15 – 1:15 p.m.	Keynote: Marc Prensky <i>Teaching Digital Natives: Partnering for REAL Learning</i>	
1:15 – 2:45 p.m.	Linda Hoyt (continued from above)	Marc Prensky Part Two: Making Learning REAL (and not just relevant)
2:45 – 3:00 p.m.	BREAK	
3:00 – 3:30 p.m.	Digging Deeper Facilitated Discussion	Digging Deeper Facilitated Discussion

To Register: www.pearsonschoolcanada.ca

Day 2

8:30 – 8:45 a.m.	INTRODUCTIONS	
8:45 – 9:45 a.m.	<p>Keynote: Ellin Oliver Keene <i>To Understand</i> <i>Exploring New Horizons in Comprehension Teaching and Learning</i></p>	
9:45 – 10:00 a.m.	BREAK	
10:00 – 11:30 a.m.	<p>Ellin Oliver Keene To Understand: Putting the Dimensions and Outcomes of Understanding to Work K-5</p>	<p>Harvey Daniels Inquiry Circles in Action 6-10</p>
11:30 – 12:15 p.m.	LUNCH	
12:15 – 1:15 p.m.	<p>Keynote: Harvey Daniels <i>From Book Clubs to Inquiry Circles: Sociable Structures for Comprehension and Collaboration</i></p>	
1:15 – 2:45 p.m.	<p>Ellin Oliver Keene (continued from above)</p>	<p>Harvey Daniels (continued from above)</p>
2:45 – 3:00 p.m.	BREAK	
3:00 – 3:30 p.m.	<p>Digging Deeper Facilitated Discussion</p>	<p>Digging Deeper Facilitated Discussion</p>

To Register: www.pearsonschoolcanada.ca

Keynote Descriptions

LINDA HOYT

Getting MORE From Your Nonfiction Read Alouds

Read aloud times are a perfect opportunity to increase demonstrations of how good readers interact with print, to show students how we use a wide array of strategies to deepen our understandings about the world, and to intensify the innate pleasure children find during read aloud time. Through intensified demonstrations and minilessons, readers can load up their tool belts with strategies to apply during guided and independent reading or during content area studies. With the addition of music and rhythm, our read alouds can be exciting models of fluency and fun. Join this session for strategies you can use tomorrow.

MARC PRENSKY

Teaching Digital Natives: Partnering for REAL Learning

Today's major problem for educators is dealing with change in many areas at once: changing students, changing pedagogy and changing technology. In his talk, Prensky shows the way to meet the needs of today's students is to return to the kind of student-centered education many experts have long advocated. That is letting students learn on their own, with their teachers' coaching and guidance—but now supported by technology. This "rediscovered" type of pedagogy, in which students are responsible for finding information, creating presentations and using new technologies, and teachers are responsible for creating guiding questions, assuring rigor, and quality and providing context, is what Prensky calls "partnering." In this talk, based on his new book, he discusses the reasons partnering pedagogy is required in today's classrooms, and ways for teachers to implement it successfully in whatever subject they teach.

ELLIN OLIVER KEENE

To Understand:

Exploring New Horizons in Comprehension Teaching and Learning

What does it mean to understand? How deeply can children and adolescents understand what they read? How can we ensure that they retain and reapply what they have learned across the content areas? These are the questions for which our field may not yet have complete answers, but we can and should explore them as we consider the next important steps we take in comprehension teaching. In this session, participants will be given an opportunity to look ahead at new horizons in comprehension.

HARVEY DANIELS

From Book Clubs to Inquiry Circles: Sociable Structures for Comprehension and Collaboration

"Inquiry is back!" declares educator and author Harvey "Smokey" Daniels. In this interactive presentation, Smokey will show us how K-12 schools around the country are building upon the models of literature circles and project based learning, to create small-group investigations called Inquiry Circles. Drawing from his own teaching experience, his new book with Stephanie Harvey, and videos of kids and teachers in action, Smokey will show how we can engage and challenge kids both in required curricular content – and with their own burning questions.

Interactive Sessions

LINDA HOYT

Time-Tested Strategies for Powering Up Comprehension

This session will provide an overview of comprehension strategies to support deeper levels of understanding while building oral language, writing skills and reading proficiency. You can anticipate flexible strategies that will work with any book and support differentiation across the wide range of learners you serve. Linda will share strategies from her current Heinemann titles as well as her newest work, *Explorations in Nonfiction Writing*, with co-author Tony Stead.

MARC PRENSKY

Part One: Thinking “People and Passions” not “Content and Classes”

One important part of partnering is that it is “passion-based.” In the first half of the workshop we will work on identifying student passions and using those passions to differentiate and personalize instruction in any subject.

Part Two: Making Learning REAL (and not just relevant)

Another important part of partnering is that it is about students using what they learn immediately to change and improve the world in which they live. In the second part of the workshop we will work on making everything that we have to teach REAL (and not just relevant) for our students.

ELLIN OLIVER KEENE

To Understand:

Putting the Dimensions and Outcomes of Understanding to Work

What are the behaviours, actions and outcomes most associated with children who understand deeply, and retain and reapply what they learn? Based on observations in hundreds of classrooms, a clear pattern of actions and outcomes emerges and can be described, taught and internalized by students. We can, in other words, teach children to understand more deeply and lastingly through modeling and discussing what it looks, sounds and feels like to comprehend. In this session, we’ll explore the outcomes of understanding as described in Ellin’s 2008 publication, *To Understand*.

HARVEY DANIELS

Inquiry Circles in Action

Building upon Smokey’s keynote session, this will be a practical demonstration and exploration of inquiry learning as a powerful approach to student engagement – and curricular learning. We’ll see how to form students into inquiry teams that investigate the subject matter of the curriculum – or their own questions – as disciplined, well-balanced groups. We’ll carefully consider topic selection, materials requirements, minilessons, teachers’ roles, assessment, and more. Classroom video segments of kids doing Inquiry Circles in various public schools will illuminate the process.

TO REGISTER AND TO SELECT YOUR SESSIONS, GO TO
www.pearsonschoolcanada.ca

Registration Information

- Peel District School Board rate for Permanent Teachers and Administrators: \$75.00 + gst
(Peel District School Board will subsidize the balance of the registration fee and provide a professional book for each Peel District School Board permanent teacher/administrator at the conclusion of the conference). Please note that this subsidy is not available to Short or Long-Term Occasional Teachers.
- All other registrants: \$250.00 + gst

Join us for the First Steps[®] / Stepping Out Networking Reception

Monday, August 23, 2010 3:30 pm – 5:00 pm

Pearson Convention Center

Pearson Convention Center is conveniently located on the northwest corner of Steeles Avenue East and Airport Road. The Center is readily accessible from all major highways.

2638 Steeles Avenue East
Brampton, ON L6T 4L7

(905) 494-0444
Toll Free: 1-877-494-1414

Accommodation options:

Fairfield Inn & Suites
150 Westcreek Boulevard
Brampton, ON L6T 5V7
(905) 874-7177

Howard Johnson
Express Inn & Suites
226 Queen Street East
Brampton, ON L6V 1B8
(905) 451-6000

Novotel Toronto
Mississauga Centre
3670 Hurontario Street
Mississauga, ON L5B 1P3
(905) 896-1000

For more information please contact Marta Mulhern
Instructional Co-ordinator for Literacy, Peel District School Board (905) 890-1010 ext. 2532