

Parameter Information

Parameter 12: Parental Involvement in Supporting Literacy Development

This parameter addresses the importance of the involvement of parents/guardians in the literacy development of their children. Ongoing work in and across schools involves literacy leadership teams working toward establishing strong community–home–school relationships. An example of this work at the primary level involves school literacy teams helping to establish preschool literacy programs in community places, with teachers going out to community centres as

part of school readiness programs (Sharratt 2004). Schools can build strong relationships with parents by keeping them informed about their children’s progress and about their approach to the teaching and learning of literacy. These relationships are supported in schools where parents understand how they can support their children and where schools invite parents to help them understand how the schools can support them.

Key Understandings

Note how the key understandings of Parameter 12, listed below, are evident and effectively implemented in the video clip.

Schools can help parents support the literacy development of their children.

As partners, parents and schools can effectively promote children’s literacy development.