

Who Are Your Adult Learners?

District Leaders

Directors • Superintendents
School administrators • School leadership teams
Consultants • Staff developers

School Leaders

Principals • School leadership teams
Literacy teachers/leaders
Divisional/Department heads

University Educators

Initial, continuing, and graduate education students, e.g., literacy courses, special education courses, principal qualification courses

What Questions Are You Asking?

- How are our students doing?
- What are their literacy needs?
- How are our schools doing?
- What is the focus of our district plan?
- How effective are our literacy programs?
- How can we sustain our literacy focus?

- How are our students doing?
- What are their literacy needs?
- How are our teachers doing?
- What professional learning would support their literacy instruction?
- What is the focus of our school plan?
- How do we address the needs of *all* learners?
- How do we engage our community in the literacy work of our school?

- How are our students doing?
- What are their literacy needs?
- Who are the stakeholders in a student's literacy life and how do they work together to develop effective literacy teaching and learning?
- What is meaningful assessment and how does it inform instruction?
- How does our program support strong instructional leadership in literacy?

What Are Your Goals?

- To support development of literacy leadership capacity across the district
- To build coherence across district-level departments and initiatives
- To build coherence between the multiple levels of schooling for successful school reform
- To develop district-wide professional learning communities

- To increase student achievement in literacy
- To develop a set of shared beliefs and understandings among all staff
- To build capacity for assessment of literacy and for informed instruction
- To embed professional learning in the work of the school
- To develop learning teams characterized by shared leadership

- To increase student achievement in literacy
- To support the development of reflective practice regarding literacy teaching and learning
- To connect literacy theory and practice
- To investigate effective school and district practices regarding literacy teaching and learning
- To support the development of change knowledge and expertise.